

Facilitators' Guide

Session I: History and Context - Worcester and Central Massachusetts

Presentation and Warm-up discussion

1. Noa presents short history of forced migration and settlement in Worcester (10 minutes)
2. Anita gives instructions to each table to spend the next 15 minutes brainstorming on the questions
3. Each table reports back (10 minutes)
4. Noa facilitates all-group discussion of themes (10 minutes)

I'm trying to concoct some initial "discussion questions" that get people thinking about the assumptions we might have about forced migration "in the past" and the current setting. I had a nice chat with Adam and Ayman who are working on the ethics and methods part, and they were so happy about having the historical antecedent section to start participants thinking about their assumptions around identity, mobility, race, and... there was one more. I'll find it.

Some ideas for questions:

- what are some additional categories of forced migrants/people in refugee-like situations from the historical record of Worcester?
- what types of support and help do we know of that was available for earlier groups of forced migrants?
- how have expectations about refugee/forced migrant integration changed over time?
- other issues?

Session II: Methods and Ethics of Community-engaged Work with Refugees--Small Groups Work

Facilitators: Noa, Sarah, Anita

Key questions (2 questions for 2 groups, other two for other groups):

- What are some ways in which community-engaged scholarship and engagement might include certain assumptions about how integration works in cities?
- How would our community-engaged practices be different if we took into consideration the transnational networks and ongoing relationships to mobility among community members from refugee backgrounds?
- How might we as community-engaged scholars and students rethink the role of community development and community organizing practices in ways that center the experiences of forced migration and the complex relationship between refugees and racialization?

- What might be some practical differences between centering diversity and a refugee-centered approach when it comes to community engaged scholarship and practice?

1:00 - 2:30 Session III: Mapping and Counter-Mapping of Forced Migration in Worcester

- **1:45 - 2:30 Small Groups**

2:30 - 2:45 Coffee Break

2:45 - 3:30 Summary and Conclusions; Future work