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### Ideas about internship placement process

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This plan is to advance student learning about realities in working with forced migration persons in the local and the wider US communities, including refugee resettlement processes and implementation in USA, in MA and other states, and locally in the city of Worcester.

Students would be placed generally for a duration of a semester with the organizations licensed to provide resettlement, and/or with other organizations that are assisting refugees. Possible placements:

1. Refugee resettlement organizations, non-profit immigration assistance agencies, non-documented support network organizations and others in Worcester, Springfield and other parts of MA, CT, etc..
2. Appropriate ethnic mutual assistance organizations
3. MORI, City, Migrant health providers

The internships will be organized and guided the internship coordinator who will assist students in choosing their internship placements and will screen participating organizations for their appropriateness and the capacity to accommodate placement.

Students will maintain their Clark University faculty advisors as required by the university.

Before starting internships, students will receive an orientation about refugee resettlement practices, that will include, but are not limited to:

1. Suggested/required reading assignments as per IDCE refugee studies
2. Legal classification of the immigrants in the USA: refugees, asylees, human trafficking survivors, SIVs, economic migrants, unaccompanied minors, etc.
3. Oversees processing and approvals
4. US policies and structure regarding refugee resettlement and other forced migration persons, such as: Bureau of population and refugee migration; Federal Office of refugee resettlement; State office of refugee resettlement; Voluntary Organizations (VOLAGs), their roll, allocations
5. Funding of refugee resettlement network in the USA
6. Direct refugee benefits (medical, financial, legal)
7. Education – ESOL; New Citizens' school
8. Refugee case management and employment
  - Documentation, Housing, Public benefits, Education opportunities
  - Community engagement and local practices including volunteer management, cultural norms, what to watch for etc..

During the internship, student will have a bi-weekly check-in with the coordinator/ professor as assigned and appropriate.

At the conclusion of the internship, students will submit a paper choosing to analyze one of the several topics they were focused on during their internship.

Assigned Clark faculty will obtain written feedback from a placement staff on student performance as an added tool in educating students on practical issues in the workplace.